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| Type of policy: Registration | Approved by: Registration Committee |
| Date approved: October 28, 2021 | Review date: October 2024 |

Language Proficiency Policy

Purpose

It is in the public interest for the College to ensure that Registered Psychotherapists are reasonably fluent in English or French. Reasonable fluency ensures inter-professional collaboration, appropriate care in an emergency, and ability to maintain accessible health records. This policy clarifies how reasonable fluency in English or French is demonstrated on an application and should enable applicants to determine whether they meet the language proficiency requirement.

Sources of Authority

Regulated Health Professions Act Code

Objects of College

3 (1) The College has the following objects:

2. To develop, establish and maintain standards of qualification for persons to be issued certificates of registration.

Registration Regulation

4. An applicant must satisfy the following requirements for the issuance of a certificate of registration of any class:

3. The applicant must be able to speak, read and write in either English or French with reasonable fluency.

Policy

An applicant can demonstrate they meet the language proficiency requirement in one or more of the following ways:

- the applicant's first language is English or French; or
- the applicant's elementary or secondary education was in English or French; or
- the applicant's post-secondary education or professional training, where the language of instruction, including the language used in client care, was in English or French; or
- the applicant primarily provides psychotherapy services in English or French; or
- the applicant has successfully completed a CRPO accepted bridging program that has both didactic and experiential components in English or French; or
- the applicant has successfully completed one of the following Language Proficiency Tests within two years of the date of application and has achieved the minimum scores identified:

| Language Proficiency Test | Minimum Score Required |
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| Canadian Language Benchmark Assessment (CLBA) | <ul style="list-style-type: none"> • Benchmark score of 7 required on all skills (listening, speaking, reading and writing). |
| Canadian Test for English for Scholars and Trainees (CanTEST) | <ul style="list-style-type: none"> • A minimum score of 4.0 on each section – listening, writing and speaking; and • A minimum score of 3.5 in reading. |
| International English Language Testing System (IELTS) – Academic or General Training | <ul style="list-style-type: none"> • Level 6.0 required on all skills (listening, reading, writing and speaking). |
| Michigan English Language Assessment Battery (MELAB) | <ul style="list-style-type: none"> • 80, plus an oral interview rating of at least 3. |
| Test d'Evaluation de Français Canada (TEF Canada) – French Proficiency | <ul style="list-style-type: none"> • A minimum score in each section: <ul style="list-style-type: none"> ○ Reading: 207-232 ○ Writing: 310-348 ○ Listening: 249-279 ○ Speaking: 310-348 |
| Test de Connaissance du Français Canada (TCF Canada) – French Proficiency | <ul style="list-style-type: none"> • A minimum score in each section: <ul style="list-style-type: none"> ○ Reading: 453-498 ○ Writing: 10-11 ○ Listening: 458-502 ○ Speaking: 10-11 |
| Test de Français Pour Étudiants et Stagiaires au Canada (TESTCan) – French Proficiency | <ul style="list-style-type: none"> • A minimum score of 4.0 on each section – listening, writing and speaking; and • A minimum score of 3.5 in reading. |
| Test of English as a Foreign Language (TOEFL iBT) – Internet-Based Test | <ul style="list-style-type: none"> • Total of 80 (Total score cannot be achieved with all minimums) <ul style="list-style-type: none"> ○ Reading: 18 (mid-Intermediate) ○ Writing: 20 (mid-Fair) ○ Listening: 19 (high-Intermediate) ○ Speaking: 20 (mid-Fair) |

Related Document

[Supporting Documents Checklist](#)